

Cherry Hill Alternative High School

Believing in yourself is the first step toward excellence.

A Caring Community of Learners that have earned the title of a National School of Character. We embrace our core values of Respect, Responsibility, Citizenship and Service to Others while striving for Excellence daily in all that we do.

Student/Parent Handbook 2019 - 2020



***45 Ranoldo Terrace
Cherry Hill, NJ 08034
Phone: (856) 429-5600 ext. 4452
Fax: (856) 427-0017***

Table of Contents

School Staff	1
Vision Statement	2
Character Education	3
Independent Service Learning	3
Intervention and Enrichment	4
Wrap-Around Support	4
Guide to Behavior	5
Expectations	5
Honor code – Academic Integrity	6
Mentoring	7
The Level System/Core Values	8
District Policies	14
Affirmative Action Policies	14
Attendance Policy	15
Lateness Policy	15
Arranging Makeup Work	16
Information about Behavior Policies	17
Electronic Devices	21
Transportation	22
Fieldtrips	23
SAC/Guidance Student Assistance Program	24
Schedule	26

School Staff

Principal: **Dr. Lawyer Chapman**

Principal's Administrative Assistant: **Celena Bell**

Nurse: **Beverly Thomas**

Counselor: **Mollie Crincoli**

Teachers

Lauren Arno

Paul Arno

Teresa Fox

Jennifer Gallagher

Paul Koester

Robert Metzger

Dianne O'Brien

Erik Radbill

Judy Tait

Educational Assistants

Filomena Burke

Maureen Casey

Maryann DelRossi

Tom Maurer

Pat Vurgason

Child Study Team

East – (856) 424-2222 (x2516)

West – (856) 663-8006 (x1223)

Cornerstone Wrap-Around Therapists

Lindsay DeCicco (Coordinator)

Kelsey McGarvey

Vision Statement

The focus of the Cherry Hill Alternative High School is to prepare all learners for transition into post – secondary school life. Therefore, our vision is rooted in academic rigor, character education, career exploration and workplace readiness. We are a caring community of learners that has earned the title of a National School of Character. We embrace our core values of Respect, Responsibility, Citizenship and Service to Others while striving for excellence daily in all that we do.

In support of the Cherry Hill Board of Education Vision, Mission, and Goals, the Cherry Hill Alternative High School devotes itself to:

- Being committed to the achievement of each individual learner;
- Individualizing student learning through goal setting;
- Creating a learning environment in which to foster the ideals of **respect**, **responsibility**, **citizenship** and **service to others**.
- Preparing our learners for the next phase of their lives and to become positive contributors in our society.

Character Education

As a National School of Character the Cherry Hill Alternative High School believes firmly in our obligation to focus not only on student academic achievement but on the development of moral and performance character. Embedded within our curriculum are the key tenets of character education: **respect**, **responsibility**, **citizenship** and **service to others**. Our students will engage in regular classroom exercises designed to help them understand the power of character and prepare them for success in school, work, and beyond. Students will discuss specific competencies such as goal-setting, leadership, personal and collective responsibility, social and emotional skills, perseverance, trust and service to others. The ultimate goal of our character education program will be to prepare all students to flourish in the 21st century.

Independent Service Learning (Service to Others)

Independent service learning opportunities (service to others) will be available throughout the school year. These offerings will be discussed as they arise and all students are encouraged to participate. These opportunities are designed by students – for students to make a difference within their community. In addition, the completion of these projects may result in credits being awarded. We firmly believe that service to others is service to self.

Intervention & Enrichment

The Cherry Hill Alternative High School is committed to the social, emotional, and academic development of each individual student. To that end, we have instituted an enrichment period that will meet each day for approximately 30 minutes.

Day 1 – Mentoring

Day 2 – Clubs

Day 3 – Character Education

Day 4 – Clubs

Day 5 – Clubs

Day 6 – Make-up/ESS

Wrap-Around Support

The Cherry Hill Alternative High School is pleased to continue its partnership again this year with Effective School Solutions. ESS is a contracted service providing comprehensive mental health services to students struggling academically due to underlying social, behavioral, and emotional issues, and/or a history of substance abuse. Two full time licensed therapists provide services to address the obstacles that interfere with student functioning and achievement through individual, group, and family counseling. Students must be accepted into the program. If you have any questions, our Wrap-Around Staff can be reached directly at x4453.

Guide to Behavior

This guide to the behavior section of our program is important to all students and parents because our school's successes are aligned with a caring and conducive learning environment. It is recognized that most students practice these expectations on a daily basis.

The Objective

Students will be able to demonstrate age-appropriate academic and social behavior without the structure of a Behavior Modification Program.

Expectations for Behavior

- Arrive to each class period on time.
Stopping in other classrooms or any other destinations without permission from your expecting teacher is not permitted.
- Demonstrate respect for yourself and others.
- Use appropriate language.
*Anything that can be perceived as offensive to another student or staff member is not permitted. Profanity **will not** be tolerated. Disrespect to a Staff Member **will not** be tolerated.*
- Remain in your assigned location.
- Respect staff directions at all times.
Remember you are "in school" from the time you leave your house in the morning until the time you arrive home. You must follow directions of all personnel or seek our support from staff within the building.

School Honor Code

An essential feature of the Alternative High School is its commitment to integrity and ethical conduct built on trust and personal respect. The Alternative High School's honor system helps to nurture an academic community in which a code of values is shared. Instilling a sense of honor and high principles that extend to all facets of life is a crucial aspect of a liberal education.

All students and staff members must uphold the highest standards of academic integrity. The Honor Code depends, for its effectiveness, primarily on the individual and collective desire of all members of the community to prevent and deter violations rather than on proceedings to impose penalties after infractions have occurred.

Expectations

All forms of scholastic dishonesty are prohibited, whether related to a test or quiz, essay, term paper, lab report, mode of creative expression, cooperative learning, homework, computer-based work, or other academic undertakings. Scholastic dishonesty includes cheating, plagiarism, collusion, and the falsification or the misrepresentation of data. The staff is here to assist students, there is no need to engage in this behavior.

Consequences of Honor Code Infractions

Students are expected to show respect for order and authority, morality, personal honor, and the rights of others as is demanded of good citizens. Failure to do this will be sufficient cause for a grade of zero on the test/assignment, parental notification of the violation and/or suspension.

Mentoring

In order to better serve and support our expectations, each student who attends the Alternative High School will be assigned an adult mentor. The mentor may be the principal, a guidance counselor, a teacher, wrap around clinician, or an educational assistant. The faculty and staff firmly believe that each child deserves a capable adult mentor in order to aid with goal setting, assess progress, and allow all students to reach their potential. The purpose of the mentor/protégé program is to ensure that each student feels connected to a caring adult advocate within our learning community. Formal mentor meetings will be held every cycle and informal mentor meetings will happen with much greater frequency. The agenda for these meetings will be designed to elicit conversations that include, but are not limited to topics such as attendance, character, student conduct, current student level, feedback from faculty, individualized goal setting, interim reports, and quarterly report card grades. Students will also have input when determining which topics will be discussed during these crucial meetings. This will ensure the focus remains on the issues unique to each individual child.

The Level System

At the Alternative High School all students must carry a point card. The point card is critical because it allows for students to set and evaluate progress toward their academic and behavioral goals to be successful. After each cycle students could possibly receive detention if they are not complying. Students are required to be at school on time, dress appropriately, and identify their personal goals. During each class, students will have an opportunity to earn points for character, as well as, adherence to our Technology Policy. Total points will be awarded daily, and students will advance levels every two cycles. The principal reserves the right to change student levels at will for disciplinary infractions.

Level 1

All students must carry their point card throughout the day. It is not an option. The Point System and the Point Cards are part of the program. Teachers will award points earned at the conclusion of each period. Teachers may also record notes regarding student performance. Once a week, students will have their point cards reviewed by their mentors. They will also be eligible to move levels bi-weekly. Students who remain on level one or refuse to carry the card for two consecutive cycles will meet with their mentors and Case Manager to discuss additional supports that may be available to help enhance their progress. In addition, they may attend school wide fieldtrips and participate in community service projects.

Level 2

Students entering the program will begin on this level. At this level, the students will continue to carry and receive feedback via the point card. Students at this level are entitled to all of the privileges associated with level 1. In addition, students at this level are allowed to participate in student after-school activities at HS East or HS West unless otherwise prohibited and with permission within 24 hours. If the office is not informed one day prior, permission will be denied.

Level 2 students are allowed to buy out of a class for an extra period of their choice, with teacher(s) permission once per week. Students can also attend additional fieldtrips.

Level 3

At this level, the students will continue to carry and receive feedback via their point card. Students at this level are entitled to all of the privileges associated with levels 1 and 2. Students at this level are allowed to buyout of their homeroom and lunch, if approved by their mentor and homeroom teacher. Students at this level will be invited on all fieldtrips associated with the Level System. After maintaining level 3 for four consecutive cycles, the student is no longer required to carry the point card unless there is a violation of the code of conduct.

Level Privileges

Level 1: School wide fieldtrips, Community service trips, School computer use during lunch

Level 2: 1 period buyout per cycle, Additional fieldtrips if on this level, After school transportation for clubs and activities at East or West (Must give 24 hours notice - no exceptions.)

Level 3: Buyout of lunch and homeroom, All Fieldtrips, Shadow Day, No card carrying after 4 consecutive Level 3 cycles, plus additional activities based upon student interests

#1		DATE:			DAY OF WEEK: M Tu W Th F			
Class Period	Subject	Respect	Responsibility	Citizenship	Technology	Profanity	Total Points	Staff Initials
HR								
Period 1								
Period 2								
Period 3								
I & E								
Lunch								
Period 4								
Period 5								
Period 6								
TOTAL Points for the Day:								

#2		DATE:			DAY OF WEEK: M Tu W Th F			
Class Period	Subject	Respect	Responsibility	Citizenship	Technology	Profanity	Total Points	Staff Initials
HR								
Period 1								
Period 2								
Period 3								
I & E								
Lunch								
Period 4								
Period 5								
Period 6								
TOTAL Points for the Day:								

#3		DATE:			DAY OF WEEK: M Tu W Th F			
Class Period	Subject	Respect	Responsibility	Citizenship	Technology	Profanity	Total Points	Staff Initials
HR								
Period 1								
Period 2								
Period 3								
I & E								
Lunch								
Period 4								
Period 5								
Period 6								
TOTAL Points for the Day:								

RESPECT *Respect others' personal space, property, feelings *Follow directions (the 1 st time) *Use manners; be	RESPONSIBILITY *Complete classwork/homework *Arrive on time to class *Stay focused/on-task *Comply with classroom rules and honor system	CITIZENSHIP *Assist others (peers/teachers) *Work without disrupting others *Accept consequences *Support/praise other	TECHNOLOGY *Put away all technology *No headphones *No phone/texting *Use school	PROFANITY *No profanity/cursing *Appropriate language, body language, and gestures *No putdowns
--	---	---	---	---

polite *Use appropriate language *Dress appropriately	*Participate	students	technology appropriately *No social media
---	--------------	----------	--

Scoring Criteria:
 2-Student demonstrated skill independently or was easily redirected.
 1-Student required more than 1 redirective/corrective prompt, but was responsive to redirection/warnings; partial work completion.
 0-Student overtly refused and/or was unresponsive to redirection/warnings. Student engaged in zero-tolerance behavior & did not respond to directive to stop.

#4		DATE:			DAY OF WEEK: M Tu W Th			
Class Period	Subject	Respect	Responsibility	Citizenship	Technology	Profanity	Total Points	Staff Initials
HR								
Period 1								
Period 2								
Period 3								
I & E								
Lunch								
Period 4								
Period 5								
Period 6								

TOTAL Points for the Day:

#5		DATE:			DAY OF WEEK: M Tu W Th			
Class Period	Subject	Respect	Responsibility	Citizenship	Technology	Profanity	Total Points	Staff Initials
HR								
Period 1								
Period 2								
I & E								
Lunch								
Period 4								
Period 5								

TOTAL Points for the Day:

#6		DATE:			DAY OF WEEK: M Tu W Th			
Class Period	Subject	Respect	Responsibility	Citizenship	Technology	Profanity	Total Points	Staff Initials
HR								
Period 1								
Period 2								
I & E								
Lunch								
Period 4								
Period 5								

TOTAL Points for the Day:

How do students Advance Levels?

At the end of two cycles (12 days), the staff will total each student's individual points. Points are awarded based on student attendance, academic progress, and character, adherence to our Technology Policy. Students, who do not carry point cards or do not earn required points daily, will not be eligible to advance levels. They will also be required to meet with their case manager to discuss the appropriateness of their academic placement. In order to calculate student levels, the following will be utilized to quantify percentages:

- Level 1 – Less than 69%
- Level 2 – 70% to 85%
- Level 3 – 86% and Above

District Policies

Parents and students should familiarize themselves with the district policies that may affect or impact their education. A complete list of district policies can be viewed on the Cherry Hill School District's main webpage located at:

<http://www.cherryhill.k12.nj.us/news/policies/index.cfm>

Affirmative Action Policy

Cherry Hill Board of Education policy 2224 is committed to providing all students with equal opportunity access to school district facilities, courses, programs, activities, and services in accordance with state and federal law. Furthermore, the Cherry Hill BOE commits to providing all students the maximum opportunity to achieve their potential.

If any student or parent has any questions regarding our Equal Opportunity/Nondiscrimination /Harassment Policy they may reference the district website or contact one of the following district resources:

Mrs. Judith Tait
Alternative High School Affirmative Action Officer
(856)429-5600 x4452

Mrs. Lacey Weathington
Cherry Hill School District Affirmative Action Officer
(856)424-2222 x2547

Attendance Policy

Cherry Hill Board of Education policy 5113 is designed to ensure that students attend school on a regular daily basis each day that school is in session. To this end, students may not accrue more than three absences from school per marking period. In order to makeup missed time, students must make arrangements by contacting their teachers directly.

Students who have missed more than six days in a semester will be scheduled to meet with the attendance committee. They will be placed on no credit status in all their classes and will be frozen on their level. Absences of greater than six from a semester course or greater than twelve for a full-year course will jeopardize credit and/or graduation status. This will also initiate a Child Study Team meeting to review the placement of the student in this school.

As stated in the District's Attendance Policy, the principal retains the right to excuse absences such as those identified by Cherry Hill BOE Policy 5113.

Lateness Policy

Excessive tardiness may result in loss of academic credit. The principal retains the right to use discretion for emergencies and question the validity of a note or necessity of the circumstance to count as documentation for an "excused" lateness.

Upon the tenth unexcused late arrival to school, the student will be scheduled to meet with the attendance committee.

ARRANGING MAKEUP WORK

This opportunity is readily available to all students who have missed school for an inordinate amount of class assignments and would like to make up the time/work. In order to take advantage of this option, students must contact their teachers directly to arrange when the makeup work has to be completed. Please keep in mind the importance of making up classes and the timeliness of work completion, considering the new schedule does not allow students to meet with each teacher daily.

Information about Behavior Policies

All Cherry Hill Alternative High School students must adhere to all District policies, Local Statutes, State Laws, and Federal Laws. Students and parents are expected to be familiar with the policies and laws so that they understand the behavior

which is expected of each student in the school. Even if an inappropriate behavior or unlawful act is not specifically mentioned in this book, a student can be disciplined for the behavior if it violates a district policy or a law. Parents and students are required to visit the District Code of Conduct website and sign that they have read and understand the policy. The website can be found at the following address: www.cherryhill.12.nj.us/news/conduct/index.cfm

Behavior Guidelines

Gross Disrespect

A student must refrain from gross disrespect directed toward anyone. It is essential for everyone to be in a hostile-free environment where everyone feels safe and free from verbal and/or physical abuse. As gross disrespect is defined differently for different people, it is important for students to be sensitive in deciding how to say and do things. In some instances, verbal or physical interactions may be considered harassment and may result in the involvement of the Division of Child Protection and Permanency (DCPP) and the Cherry Hill Police when applicable.

Behavior Guidelines – cont.

Harassment, Intimidation, and Bullying

Cherry Hill Board of Education policy 5131 is designed to ensure that all pupils, staff and community members treat one another with

civility and respect. The Cherry Hill Alternative High School will not tolerate acts of harassment, intimidation or bullying. Like other disruptive or violent behaviors, this conduct interferes with an individual's ability to learn and a school's ability to educate its pupils in a safe environment.

"Harassment, intimidation or bullying" is defined as any gesture, any written, verbal or physical act, or any electronic communication, whether it be a single incident or a series of incidents, that is reasonably perceived as being motivated either by any actual or perceived characteristic, such as race, color, religion, ancestry, national origin, gender, sexual orientation, gender identity and expression, or a mental, physical or sensory disability, or by any other distinguishing characteristic, that takes place on school grounds, at any school-sponsored function or on a school bus, or off school grounds, in accordance with law, that substantially disrupts or interferes with the orderly operation of the school or the rights of other students.

To this end, The Cherry Hill Alternative High School has created a School Safety Team to investigate and handle all reported incidents as identified above. Students who believe they have been targeted or have witnessed harassment, intimidation, or bullying should immediately report it to any team member indicated below or any member of our school staff.

**School Safety Team/Cultural Proficiency/Equity.Character
Education Committee:**

Dr. Lawyer Chapman, Principal
Mrs. Mollie Crincoli – Anti-bullying Specialist
Mrs. Lauren Arno – Art Teacher
Mr. Paul Koester – Math Teacher
Mrs. Lindsay Decicco, Wrap Around Coordinator
Mrs. Dianne O'Brien – PE/Health Teacher
Mrs. Jennifer Gallagher – ELA Teacher

Sleeping in Class

Students must be awake and participating in class in order to receive credit for being in class. We realize that there are rare circumstances in which some students have had little or

no sleep the previous night. If this occurs, we ask that parents contact us and students are responsible for alerting the teacher to their situation. The nurse will be consulted.

Additionally, parents/guardians will be notified when students report sleeping disturbances, and we have not been alerted by the parents.

It is imperative that parents and students alert us to any circumstances that may cause the student to be overly tired. This may prevent a student from finding themselves in the drug use referral process. When a student is asleep, the student will be evaluated by the school nurse.

Leaving school grounds

Students who leave school grounds will receive disciplinary consequences. The consequence will be police notification and suspension.

Use And Possession of Tobacco (Policy 5513)

For the purpose of this Policy, "smoking" means the burning of, inhaling from, exhaling the smoke from, or the possession of a lighted cigar, cigarette, pipe, or any other matter or substance which contains tobacco or any other matter that can be smoked, or the inhaling or exhaling of smoke or vapor from an electronic smoking device pursuant to N.J.S.A. 26:3D-57. For the purpose of this Policy, "smoking" also includes the use of smokeless tobacco and snuff.

For the purpose of this Policy, “electronic smoking device” means an electronic device that can be used to deliver nicotine or other substances to the person inhaling from the device, including, but not limited to, an electronic cigarette, cigar, cigarillo, pipe, or any cartridge or other component of the device or related product pursuant to N.J.S.A. 2A:170-51.4.

Tobacco products prohibited are defined as any cigarette, pipe, cigar, chewing tobacco, smokeless tobacco, snuff or related tobacco product or any other matter or material that contains tobacco, which may include electronic smoking devices.

Students caught possessing or using any material, paraphernalia, or product containing tobacco shall be required to relinquish such materials and/or products to the building Principal or his/her designee. Confiscated items will not be returned to the student. Consequences for a student possessing such an item will be in accordance with the Student Code of Conduct.

Dress Code

Students must adhere to District Policy 5132 for appropriate dress for school. While we will make every attempt to keep a student in school, there are times when we may ask a parent/guardian to bring appropriate clothing or to pick up a student who refuses to comply with the dress code. Students who participate in career education fieldtrips must dress appropriately as suggested by the classroom instructor. Students in a situation where the student requires financial assistance for purchasing appropriate clothing, his or her

parents should contact the principal prior to the fieldtrip or interview. These requests will be held in the strictest of confidence.

Students are expected to remember that the school setting is one that carries with it the need for proper attire. The following standards have been set as being appropriate for a positive learning environment and community:

1. Clothing should be non-distracting to the educational process.
2. Some type of foot covering must be worn at all times.
3. Midriffs are to be covered. No halter tops.
4. No bathing suits or biking pants may be worn.
5. Shorts and skirts must reach mid-thigh.
6. No sunglasses or mirrored glasses are permitted.
7. No clothing with any symbolism of evil, death, destruction, violence, weapons, drugs (including alcohol or cigarettes) or other inappropriate figures, symbols or sayings are allowed.
8. Undergarments should not be visible.

Electronic Devices

For good cause, the Superintendent of Schools or designee may prohibit the use of such devices within a particular school as indicated by Cherry Hill BOE policy 5131.72. The Alternative High School has been designated a "No Cell Phone Zone". It is recommended that students not bring cell phones or electronic devices to school. If parents choose to allow their child to bring an electronic device to school, they do so at their own risk. The Board of Education takes no responsibility for the loss, theft or damage of such devices.

Cell phones may be used during homeroom and lunch period **only**.

If students are continually seen in possession of a cell phone or electronic device outside of the designated times, the parent will be called and notified that they need to come to the Alternative High School to pick up the device. If there are subsequent offenses the student may be referred to the Child Study Team to determine if the student's placement is appropriate.

All outgoing student phone calls, must be made from the main office telephone with teacher and office staff permission. Any parent needing to reach their child should call the school and a staff member will have the student come to the office to receive the phone call. Please do not attempt to contact (call or text) your child via their cell phone during school hours. The school's telephone number is (856) 429-5600 ext. 4452 or 4453 (Wrap Around) or 4454 (nurse) or 4455 (Guidance).

Transportation

Students attending the Alternative High School are provided transportation to and from school on a daily basis. It is the expectation that students will utilize the transportation provided, unless there are extenuating circumstances. It may be necessary for a student to drive or walk to school (e.g. for a doctor's appointment, a job interview). In these cases, a parent/guardian must write a note stating that the

student is to drive or walk that day, date the note, and sign it. A copy of the student's license, current vehicle registration, and current insurance card needs to be copied and placed on file at the school. All parental requests must be in written form, and as a result we will not be able grant permission via phone. Students who do not follow these guidelines for transportation may be subject to disciplinary action.

Field Trips

Field Trips are an exciting way to reward appropriate behavior and enrich the curriculum. Students must be in good standing regarding their attendance in order to attend the trip. Excused absences and latenesses are not excused for this purpose unless all their class assignments are made up to the satisfaction of their teachers. Students who do not regularly carry their point cards will not receive permission slips for this activity.

Students who behave inappropriately on any field trip may lose the right to attend other fieldtrips during the school year and are subject to school consequences as identified by the Code of Conduct. Students must have a signed permission slip on file to attend a field trip (no exceptions will be made).

A student's academic success at HS East and HS West, where the behavior plan is not implemented, is crucial to a student's future academic programming. This includes the possibility of scheduling additional classes at HS East or HS West in the

future. A student who attends East/West for part of the day must inform their East or West teacher(s) and is responsible for all of the work they miss while attending the trip.

SAC / Guidance

Cherry Hill Schools has provided a Student Assistance Counseling Program for many years. In addition to the traditional guidance services offered in the school the Student Assistance Program is intended to address personal issues early as a means of prevention. The Student Assistance Counselors, Mrs. Barbara Rakoczy at West (663-8006, ext. 1216), Mrs. Jennifer Distefano, at East (424-2222, ext. 2535), and Mrs. Mollie Crincoli (429-5600, ext. 4455) at the Alternative High School each have a Master's Degree in Counseling in addition to a certification as Substance Awareness Coordinators or Student Assistance Counselors (SAC).

Student Assistance is a confidential counseling program designed to help students and families with a broad spectrum of issues. The counseling program provides a safe haven for students to explore difficult and sometimes sensitive issues so they can develop a positive plan for coping or change. In the past, students have received help managing stress, parental separation/divorce, peer conflicts, grief, eating disorders, depression, anxiety and substance abuse. Student Assistance is often viewed as family assistance, since many times the entire family is offered assistance in managing a difficult situation.

Peer support groups are also offered on a voluntary basis. Though groups are not therapy they provide a safe environment where students may receive peer support, gain education around a specific issue or concern, and develop listening and coping skills that will assist them in both school and at home.

In addition to self-referrals, many students make contact with the Student Assistance Counselors as a result of a caring teacher, administrator, nurse,

guidance counselor, friend or parent who requests an appointment for a student. If you would like to make a referral or discuss a concern, please contact the SAC in your student's school at the telephone numbers indicated above. If you have any further questions or would like to speak with our Student Assistance Counselor, please contact Mollie Crincoli at 856-429-5600 x4455

Schedules

Bell Schedule Days 1 – 4

Period	Regular	Delayed	Half Day
Homeroom	7:30 – 7:45	9:30-9:45	7:30-7:45
1	7:45 – 8:40	9:45-10:20	7:45-8:15
2	8:40 – 9:35	10:20-10:55	8:15-8:45
3	9:35 – 10:30	10:55-11:30	8:45-9:15
I&E	10:30 – 11:00	11:30-12:00	9:15-9:35
Lunch	11:00 – 11:30	12:00-12:30	9:35-9:55
4	11:30 – 12:25	12:30-1:05	9:55-10:25
5	12:25 – 1:20	1:05-1:40	10:25-10:55
6	1:20 – 2:15	1:40-2:15	10:55-11:30

Schedules (cont.)

Bell Schedule Days 5 – 6

Period	Regular	Delayed	Half Day
Homeroom	7:30 – 7:45	9:30-9:45	7:30-7:45
1	7:45 – 9:07	9:45-10:37	7:45-8:30
2	9:07 – 10:30	10:37-11:30	8:30-9:15
I&E	10:30 – 11:00	11:30-12:00	9:15-9:40
Lunch	11:00 – 11:30	12:00-12:30	9:40-10:05
3	11:30 – 12:52	12:30-1:22	10:05-10:50
4	12:52 – 2:15	1:22-2:15	10:50-11:30

